

# María de los Ángeles Picone

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## APPOINTMENTS

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2022 (Fall) - Visiting Scholar, Weatherhead Center for International Affairs, Harvard University.

2019 - Assistant Professor of Modern Latin American History, Boston College.

## EDUCATION

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PhD. in History - Emory University, 2019.

MA. in History - Emory University, 2016.

Licenciada en Historia - Universidad Católica Argentina, 2012.

## RESEARCH INTERESTS

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Spatial History - Nation-Making - Environmental History - Nature and culture - Border Regions - Latin American Borderlands - Mountainlands - Digital Humanities

## WORKS IN PROGRESS

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Book manuscript: *Landscaping Patagonia: Space, Nation, and the Environment in Chile and Argentina* (under review).

Book chapter: "Teaching with Maps," in Sharika Crawford and Kari Zimmerman, *Modern Latin America*, Harvey Goldberg Series for Understanding and Teaching, University of Wisconsin Press (in preparation).

## PUBLICATIONS

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### Peer-reviewed articles

2022 "Settling Bariloche: Explorations, Violence, and Tourism in the Argentine Frontier," *Oxford Research Encyclopedia of Latin American History*.  
<https://doi.org/10.1093/acrefore/9780199366439.013.1060>

- 2021 "Legitimizing and Resisting Spatial Violence in Southern Chile (1890s-1910s)". *Historia Crítica*, no. 82 (2021): 55-78. <https://doi.org/10.7440/histcrit82.2021.03>
- 2013 "La idea de turismo en San Carlos de Bariloche a través de dos guías", *Estudios y Perspectivas en Turismo*, 22:2 (2013): 198-215.
- 2011 "El proyecto de turismo en San Carlos de Bariloche a través de dos guías turísticas (1938)", P. Núñez (Ed.), *Miradas transcordilleranas: selección de trabajos del IX Congreso Argentino-Chileno de Estudios Históricos e Integración Cultural*, San Carlos de Bariloche: IIDyPCa, UNRN - CONICET.

### **Book Reviews**

- 2022 *Nationalizing Nature: Iguazu Falls and National Parks at the Brazil-Argentina Border* by Frederico Freitas (Cambridge University Press, 2021), *Environmental History*.
- 2021 *The Conquest of the Desert: Argentina's Indigenous Peoples and the Battle for History* edited by Carlyne Larson (University of New Mexico Press, 2020), H-Latam.
- 2017 *Imaging the Great Puerto Rican Family* by Hilda Llórens (Rowman & Littlefield, 2016), Coordinating Council of Women in History Newsletter (Summer).

### **Other**

- 2018 "Comentario a 'Orden y comercio. La construcción de estado y ciudadanía en la cordillera norpatagónica a principios del siglo XX' by Jorge E. Muñoz Sougarretand Eva Muzzopappa, *Araucania-Norpatagonia II: La fluidez, lo disruptivo y el sentido de la frontera*, edited by Brenda Matossian, Andrés Núñez, Paula Núñez, Marcela Tamagnini, and Carolina Odone Correa, 53-76. *Aperturas*. Viedma: Editorial UNRN, 2018. <http://books.openedition.org/eunrn/1758>

### **AWARDS**

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- 2021 Honorable Mention, Best Syllabus Prize - Conference on Latin American History, Teaching Section. Theme: "Not Another Exam: Creative Assignments for Latin American History Courses."

### **FELLOWSHIPS AND OTHER FUNDING**

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- 2022-23 Teaching, Advising, and Mentoring Grant (joint award with five other faculty), Boston College University Council on Teaching.
- 2018-19 Graduate Digital Publishing Fellowship, Fox Center for Humanistic Inquiry, Emory University.
- 2018-19 Dissertation Completion Fellowship, Halle Institute for Global Learning and Research, Emory University - declined.

- 2018-19 Writing Center Completion Fellowship, Laney Graduate School, Emory University - declined.
- 2018-19 Emory Libraries/ECDS Graduate Fellowship, Emory University - declined
- 2018 Travel Grant, American Historical Association
- 2017 Travel Grant, Latin American Studies Association.
- 2017 Professional Development Fund for Conference Participation, Laney Graduate School, Emory University.
- 2016 Joseph J. Matthews Award for Dissertation Research, Department of History, Emory University.
- 2014-16 Professional Development Fund for Research, Laney Graduate School, Emory University (Summers).
- 2016 Teaching Mini-Grant, Center for Faculty Development and Excellence, Emory University.
- 2013-18 Doctoral Fellowship, Laney Graduate School, Emory University.
- 2011 The Institute for the Leadership in the Americas Fellowship, The Fund for American Studies.

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## **SCHOLARLY ENGAGEMENT**

### **Seminar organizer**

- 2021 New Research on Latin American Borderlands - A series of eight conversations showcasing new scholarship on border regions of Latin America. Co-convened with Kyle Harvey (Western Carolina University) and sponsored by the Department of History (Boston College).

### **Session organizer/chair**

- 2023 Teaching and Teaching Materials Section: Revisiting the Survey (with Carlos Dimas) - Conference on Latin American History, Philadelphia.
- 2023 What's Special about Maps? Teaching Border Regions History with Digital and Physical Materials - American Historical Association, Philadelphia.
- 2022 Resisting the Nation in Border Regions: Africa and South America in the 20th Century - American Historical Association, New Orleans.
- 2022 Chile-Río de la Plata Section Meeting: Culture as Resistance - Conference on Latin American History, New Orleans.
- 2021 Chile-Río de la Plata Section Meeting: Writing, Thinking, and Teaching the Southern Cone Today - Conference on Latin American History (virtual due to

COVID-19).

- 2021 Resisting the Nation in Border Regions: Africa and South America in the 20th Century - American Historical Association, Seattle. [Postponed due to COVID-19]
- 2018 Spatial History in Border Regions of Latin America - American Historical Association, Washington, D.C.
- 2017 Trans-Andean Viscosities: Transnational Spaces between Argentina and Chile - Latin American Studies Association, Lima (Perú).

### **Workshop facilitator**

- 2020 Digital Tools for Spatial Questions - Conference on Latin American History, Virtual Teaching Workshop Series - with Dr. Sharika Crawford.

### **Invited talks**

- 2022 Locality as a Metaphor for the Nation: Nature and the Built Environment in Argentine Patagonia, 1930-1945 - Weatherhead Scholars Program, Weatherhead Center for International Affairs, Harvard University.
- 2017 Me voy al Archivo - Departamento de Historia, Universidad Católica Argentina, Buenos Aires (Argentina).
- 2017 Blurry Borderlines: From Border Negotiations to Ambiguous Understandings of Patagonia, 1890-1915 - Instituto de Historia, Universidad Católica de Chile, Santiago (Chile).

### **Paper presentations**

- 2022 El debate de los científicos: Naturaleza y nación en las negociaciones de límites patagónicas en la década de 1890 - II Jornadas Internacionales Historias y Diplomacias, Online.
- 2022 'Chileans Deserve Better Treatment': Targeted Violence in Argentine Patagonia, 1900-40 - American Historical Association, New Orleans.
- 2021 Early Conservation efforts and Nuclear Experimentation in Patagonia - Royal Anthropological Institute Annual Meeting, online [with Trinidad Rico].
- 2021 'Chileans Deserve Better Treatment': Targeted Violence in Argentine Patagonia, 1900-40 - American Historical Association, Seattle. [Postponed due to COVID-19]
- 2020 Ciencia, autoridad, y naturaleza en los Andes Patagónicos, 1895-1901 - Jornadas Virtuales de Historia de América.

- 2020 Mapping the Desert: Constituting Boundaries in the Patagonian Andes, 1895-1901 - Constituting Boundaries Conference, Pembroke College, Oxford University (UK) [Cancelled due to COVID-19]
- 2020 Policing the Border: Rural Workers, the Border, and Police Forces in Northern Patagonia, 1910-30 - American Historical Association, New York.
- 2019 The Argentine Switzerland: Forging an Attractive Landscape in the Northern Patagonian Andes, 1910-1930 - Latin American Studies Association, Boston.
- 2018 'It is not a mountain': Authority, Science, and Border Negotiations in the Patagonian Andes, 1897-1901 - Global Mountains Workshop, Department of History, University of Cambridge (UK).
- 2017 Transnational belonging: Nationhood and the Border in the Northern Patagonian Andes, 1895-1930- Latin American Studies Association, Lima (Perú).
- 2017 Agencias estatales y espacio fronterizo: La Nación en los documentos cartográficos entre 1902 y 1955- Taller Binacional Argentino-Chileno Araucanía-Norpatagonia Cultura y Espacio, Universidad Católica de Chile, Villarrica (Chile).
- 2016 Bueno, bonito, barato: Una herramienta digital para el aula de historia - Conferencia en Historia Argentina y Latinoamericana, Instituto de Enseñanza Superior "Alicia Moreau de Justo," Buenos Aires (Argentina).
- 2016 Rooting the Nation in Moving Landscapes: Railroad Travel in Chile, 1934-1946, Liberal Arts International Conference - Texas A&M University, Doha (Qatar).
- 2016 Moving Landscapes: Travel and Railroad Press in Chile, 1934-1946 - Conference on Latin American History (CLAH/AHA), Atlanta.
- 2012 San Carlos de Bariloche: del paisaje no europeo al ideal de la 'Suiza Argentina' (1900-1940) - Congreso de Historia Moderna y Contemporánea, Universidad de Buenos Aires (Argentina).
- 2012 Problematizando al Estado en un territorio de frontera: El aporte de la historia regional, Conferencia de Jóvenes Investigadores - Instituto de Desarrollo Económico y Social (IDES), Buenos Aires (Argentina).
- 2011 El proyecto turístico de San Carlos de Bariloche a través de dos guías (1938) - Congreso Argentino-Chileno de Estudios Históricos e Integración Cultural, Universidad Nacional de Río Negro (Argentina).

### **Commentator**

- 2022 Identity Construction and Social Hierarchies in Argentina and Chile, 19th-20th Centuries (Panel) - American Historical Association, New Orleans.
- 2021 Chile-Río de la Plata Studies Section Meeting: Writing, Thinking, and Teaching the Southern Cone Today - Conference on Latin American History (virtual due to

COVID-19).

- 2020 Oxford Latin American Graduate Seminar (Trinity Term) - Oxford University Latin American Centre.
- 2020 Environmental Humanities and the Andean Mountain Range: Science, Geography, and Climate (Panel) - American Historical Association, New York.

### **Panelist**

- 2023 What's Special about Maps? Teaching Border Regions History with Digital and Physical Materials, American Historical Association, Philadelphia.
- 2022 Beyond Essays and Exams: Creative Ways to Evaluate Student Learning - Excellence in Teaching Day, Center for Teaching Excellence, Boston College.
- 2021 Patria y Vida: Historical Perspectives on Cuba - Organization of Latin American Affairs and Cuban-American Student Association, Boston College.
- 2021 Plenary: Engaging and Supporting BC Students - Graduate Student Teaching Conference, Center for Teaching Excellence, Boston College.
- 2021 This isn't Busywork - Making Structure Meaningful - Teaching Roundtables, Center for Teaching Excellence, Boston College.

### **Other engagement in scholarly settings**

- 2022 Reviewer for Mock Fellowship Applications, Global Fellows Seminar, Halle Institute for Global Research led by Jeffrey Lesser and Alexander Cors - Emory University.
- 2022 Coffee Hour with Graduate Students, History Department - Boston College.
- 2021 Job Application discussion with Professionalization Seminar participants led by Dana Sajdi, History Department - Boston College.
- 2020 Job Application discussion with Professionalization Seminar participants led by Dana Sajdi, History Department - Boston College.

### **PUBLIC ENGAGEMENT**

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- 2021 Cuban Crisis Panel - Organization of Latin American Affairs, Boston College.
- 2020 Art in Focus: "Indian Ocean Current" [podcast] [with Sylvia Sellers-García]. McMullen Museum Art, <https://theterracebc.com/2020/12/23/art-in-focus-indian-ocean-current-with-professors-maria-de-los-angeles-picone-and-sylvia-sellers-garcia/>

## TEACHING EXPERIENCE

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### **Boston College**

#### *Undergraduate courses*

History Core: Latin America in the World II (HIST 1064, Spring 2023)

Core Topics: Rebellions & Resisting in Modern Latin America (HIST 1833, Spring 2021)

Modern Latin American History (HIST 2302, Fall 2020, Fall 2021)

Study and Writing of History: Space Before Google Maps (HIST 3364, Fall 2019, Fall 2020, Fall 2022)

Borders and Frontiers in Modern Latin America (HIST 4302, Spring 2020, Fall 2020, Spring 2023)

Senior Colloquium: Global Borderlands (HIST 5303, Fall 2021)

#### *Reading and Research*

Spring 2020: Borderlands of Latin America

#### *Advising*

2022-2023 Sophie Lodes (Master's student)

2021-2022 Honors thesis: Jhon De la Cruz (thesis advisor)

2020-2021 Doctoral student: Madison Cortez-Ciaffone (committee member)

### **Emory University**

2016 Voyages, Culture, and Sex in Latin America, Spring, [hist265.wordpress.com](http://hist265.wordpress.com)

2015 Culture as a Lived Experience, co-taught with Dr. Sergio Gutiérrez Negrón, Summer, [scholarblogs.emory.edu/span19](http://scholarblogs.emory.edu/span19)

2014 Brazil, Country of the Future, Teaching Assistant for Professor Thomas Rogers, Fall.

### **Secondary Education**

2012-2013 History, Colegio Cardenal Newman (9<sup>th</sup> grade), Boulogne (Argentina).

2010-2013 History, St. Matthew's College (Middle School), Buenos Aires (Argentina).

2009-2013 History, Political Economy, and Citizenship (grades 8-11), Oakhill School, Garín (Argentina).

2007 English, 8<sup>th</sup> grade, Colegio del Arce, Buenos Aires (Argentina).

2007 English and History, 8<sup>th</sup> grade, Eccleston School, Buenos Aires (Argentina).

### **Primary Education**

- 2008-2011 English, 2<sup>nd</sup> and 3<sup>rd</sup> grades, Oakhill School, Garín (Argentina).
- 2005-2006 English, 5<sup>th</sup> and 6<sup>th</sup> grades Milenio III College, Buenos Aires (Argentina).
- 2004 English, 4<sup>th</sup> grade, Colegio San Lucas, Buenos Aires (Argentina).

## **DIGITAL HUMANITIES**

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Students' Collaborative WordPress Projects: [Voyages, Culture, and Sex](#); [Modern Latin America](#); [Borders & Frontiers in Modern Latin America \(Spring 2020 & Fall 2020\)](#).

[Voyages, Culture, and Sex Website](#) for the course I taught in the Spring 2016. The site features the syllabus, calendar, instructions and rubrics, students' posts, and the heritage digital project as a final assignment.

[Urban Culture as a Lived Experience Website](#) for the course I co-taught in the Summer 2015 in Buenos Aires (Argentina) as part of the requirements for the Summer Argentine Studies Program (Emory University). It features assignments and students' posts that blended the use of the Spanish language with their experiences in the Argentine capital.

[Windows into English Avenue and Vince City Website](#) in collaboration with other six graduate students. This was a final project for "Global Migrations and Local Diasporas" course taught by Dr. Jeffrey Lesser (Fall 2013). Besides collaborating with the content, I helped code the site.

## **SERVICE ACTIVITIES**

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### **History Department at Boston College**

- 2022-present Phi Alpha Theta Faculty Coordinator
- 2021-present Lectures Series Committee Member
- 2020-present Graduate Certificate in Digital Humanities Advisory Board Member.

### **Boston College Service**

- 2022-present Gabelli Presidential Scholar Mentor.
- 2021 Fulbright Student Grants Interviewer.

### **Association Service**

- Conference on Latin American History, Teaching Section Secretary (2022) and Chair (2023)
- Southern Historical Association/Latin American & Caribbean Section - Murdo J. Macleod Book Prize (2021)
- Conference on Latin American History, Chile-Río de la Plata Section Secretary (2020)



and Chair (2021)

Executive Council of the Student Section, Latin American Studies Association  
Member, 2017-2019.

### **Service to the Profession**

Manuscript Reviewer: *The Americas, Historia Crítica, Acardia*.

Book Reviewer: *Environmental History*, H-Latam, Coordinating Council of Women  
Historians Newsletter.

Other Service to the Profession

H-Borderlands Review Editor, 2018-2021

H-Borderlands Editor (1 of 3), 2016-2021

### **Emory University Service**

Teaching Assistant Training and Teaching Opportunity Workshop Facilitator, 2018.

Athletics & Recreation Committee, University Senate Member, 2015-2016

### **NON-ACADEMIC EMPLOYMENT**

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2014-18 Service Desk Supervisor at Woodruff Library, Emory University.

2017 Hired consultant for Arts and Humanities Research Council (AHRC, UK)  
sponsored project "Restrictive Access"

2015 Program Assistant, Argentine Studies Summer Program, Emory University.

### **KNOWN LANGUAGES**

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Spanish: Native speaker English: Near native French: Intermediate Portuguese: Intermediate  
German: Beginner